

CANDIDATE
NAME

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08/08/24

Secondary AST/SEC2/ENG/P1/CA1/24-25

AUGUST 2024

PAPER 1 Grammar, Comprehension, Textual Analysis

1 hour

You must answer on the question paper.

INSTRUCTIONS

- Answer **all** questions.
- Use **black** or **dark blue ink**.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided
- **Do not** use an erasable pen or correction fluid/tape.

INFORMATION

- The total marks for this paper is **30**.
- The number of marks for each question or part question is shown in brackets [].
- No other materials are needed for this question paper.

For Teacher's Use	
Question No	Marks
SECTION A	
SECTION B	
SECTION C	
TOTAL	

.....
Invigilator

Date.....

Section A: Grammar

1. a. Correct the errors in the following sentence: "She has wrote three essays by the time the class ended."

_____ [1]

- b. In the correct sentence, identify the main and auxiliary verbs

_____ [1]

2. Identify the type of punctuation used in the following lines of poetry.

- a. "The sunset turned the sky crimson pink."

_____ [1]

- b. "The moon rises high, casting shadows over the silent fields."

_____ [1]

3. Identify the type of connective used in the following sentences and explain its purpose:

- a. "Recycling helps reduce waste. Additionally, it conserves natural resources."

_____ [1]

- b. "The new policy has some benefits. However, it also has several drawbacks."

_____ [1]

4. What is the key difference in **purpose** between genre features and genre conventions?

_____ [2]

5. Identify the compound adjective in the following sentence and identify its elements:

"Sometimes my parents can be a little old-fashioned"

_____ [2]

Section B: Reading and Comprehension

Read the article below, then answer questions 1–5.

Monster fatbergs weighing more than 100 tonnes cleared from London sewers

Chris Baynes

Two ‘monster’ fatbergs as heavy as eight double-decker buses have been cleared from sewers in central London.

Engineers armed with power tools tackled the greasy giants – weighing a combined 103 tonnes – due to fears they could flood homes and businesses.

- 5 Thames Water said one 63-tonne fatberg, which included several tonnes of concrete, was cleared from a sewer close to Buckingham Palace.

Another colossal 70m clump of fat, oil and grease was removed from the sewers near the Shard, in London Bridge.

- 10 The two fatbergs were blocking drains and threatening to spew wastewater into nearby properties the water supplier said.

Fatbergs are formed when fat and oil are poured down sinks and drains and stick to items that should not be flushed down the toilet.

Engineers use tools to break up the lumps before removing chunks by hand.

- 15 ‘It’s an extremely difficult job getting them out of our sewers. It’s hot and very unpleasant, especially when a chunk of fatberg is disturbed. The smell can be overpowering,’ said Stephen Pattenden, network manager at Thames Water.

The water company said the two recent discoveries served as a timely reminder about the importance of properly disposing of cooking fat. It urged people not to ‘feed the fatberg’ and to take care of how they dispose of cooking fat.

- 20 Mr Pattenden said: ‘Fatbergs are like monsters from the deep, lurking and growing under our feet, and the team worked around the clock to defeat these two before they could cause damage to our customers or the environment. We’ve all seen the problems and damage they cause, and I’d therefore ask everyone to please make sure they don’t pour fats and oils down the sink.’

1. Why is the word ‘monster’ in inverted commas in the first line?

[1]

2. Explain the effect of the word ‘armed’ in line 3.

[1]

3. Give **two** facts about fatbergs from lines 5–7 that show they are a serious threat to central London.

- ---
- ---

[2]

4. What is the effect of the word ‘spew’ in line 9?

[1]

5. **a.** List the problems caused by fatbergs and how they are destroyed.

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- ---
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- ---
- ---
- ---
- ---

[3]

b. Write a summary of up to 50 words about how and why fatbergs are destroyed.

[2]

Section C: Writing

- 1** Write a letter to your local newspaper about the problems of litter in your area, suggesting what people could do to help solve it.

You could include:

- examples of the problems you have seen
- what you think people could do
- why you think it is important.

[10]

Space for your plan:

Write your letter:

[illegible]

[illegible]